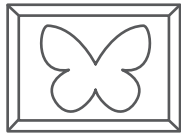


# 10

# THINGS UTAH UNDOCUALLY EDUCATORS SHOULD KNOW

## START HERE



### 01 | MAKE YOURSELF VISIBLE

Update your marketing materials to openly state support for undocumented and DACAmented students. Proudly display immigrant rights artwork in your office!



### 02 | VISIT

Get involved in spaces that are welcoming to undocumented and DACAmented students. The Dream Center and the Center for Ethnic Student Affairs are great offices to visit at the U.

## IN YOUR DAILY PRACTICE



### 03 | DO NOT FORCE DISCLOSURE

Build Trust. Be Patient!



### 04 | PUT THE STUDENT FIRST

*Listen* to their Narrative.



### 05 | FAMILIARIZE YOURSELF WITH CAMPUS RESOURCES



### 06 | PERSONALIZE SERVICES TO UNDOCUMENTED AND DACAMENTED STUDENTS

## KEEP IN MIND



### 07 | IMMIGRATION IS DIVERSE

There is not one undocumented or DACAmented student experience. There are multiple narratives out there!



### 08 | CRITICALLY REVIEW POLICIES

...and ensure that your services are open to all students regardless of their immigration status.



### 09 | STAY INFORMED

Keep up to date on relevant information, attend Dream Center and community workshops, trainings and events.

## GO BEYOND!



### 10 | LEVERAGE YOUR ALLYSHIP

Advocate for positive change and opportunities for access on behalf of undocumented and DACAmented students, there is always room for U in the movement!

\* Adapted from the UndocuAlly Speakers Bureau of UC Davis